

Module specification

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Module code	PHY607
Module title	Professional Placement 4: optional elective placement
Level	Level 6
Credit value	40
Faculty	Social and Life Sciences
HECoS Code	100252
Cost Code	GAPT

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
BSc (Hons) Physiotherapy	Core

Pre-requisites

Completion of all core modules from level 5 BSc. (Hons) Physiotherapy

Breakdown of module hours

Learning and teaching hours	7 hrs
Placement tutor support	1 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	8 hrs
Placement / work based learning	337.5 hrs
Guided independent study	0 hrs
Module duration (total hours)	345.5 hrs

For office use only	
Initial approval date	3/8/22
With effect from date	Sept 24
Date and details of revision	AM2 approved by APSC Mtg 7, replacing PHY603
Version number	1

Module aims

The aim of this module is for students to critically apply the knowledge and skills in assessment and treatment when collaborating with service users within caseload management. Throughout the placement experience, the student will demonstrate the following skills; caseload management, communication, professionalism, team working, organisation and management, reflective practice, treatment handling, exercise prescription, therapeutic and manual therapy techniques.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Develop and critically evaluate assessment, treatment planning, goal setting and delivery of an appropriate management plan with a service user.
2	Demonstrate an increased ability to practice independently under the guidance on the practice educator demonstrating a level on competence commensurate with final year student practitioners.
3	Construct effective working relationships with service users, carers and staff within a team environment of a placement setting. The student will work inter-professionally and critically evaluate the impact of this upon effectiveness of service provision.
4	The student will demonstrate adherence to and compliance with the profession specific professional values and behaviours while applying and critically evaluating procedures policy and legislation appropriate to the placement setting.
5	Evaluate and critically appraise profession-specific theory underpinning practice within the placement setting.

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year common placement assessment form (CPAF) handbook.

The module is assessed through the use of a negotiated learning contract which indicates key learning specific to the placement. The learning contract should reflect and evidence the specific placement learning outcomes and how these have been achieved. The student must pass all learning outcomes to pass the placement module.

The designated clinical practice educator is responsible for the assessment of a student's competence within the practice environment through the facilitation of practical learning opportunities. The educator can utilise other modes of assessment with the student to establish use of physiotherapy theory and philosophy underpinning their practice. These can include case study presentations, reflections and a continuing professional development portfolio.

Please refer to common placement assessment form (CPAF) handbook and Programme Handbook

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1-5	Portfolio	100% pass/fail

Derogations

Students are permitted a maximum of two attempts in any modules

All learning outcomes must be passed at a satisfactory descriptor level, therefore a minimum mark of 40% must be achieved.

Placements are assessed to a pass, fail or excellent pass. The pass and excellence grades achieve the credits awarded for the module. Failed placement hours do not count towards the 1000 hours required for successful completion of the programme.

All placement outcomes must be passed with each placement.

The degree classification will be based on non-placement credits only, ie. only 80 credits at Level 5 and 80 credits at Level 6.

Deferral is not permitted during a placement module when there is a likelihood of a refer predicted by both placement educator and university tutor and there is an absence of extenuating circumstances permitted.

Learning and Teaching Strategies

Students will be utilising experiential learning to integrate physiotherapy theory to practice. Observation and use of practical clinical environments will be used to facilitate the link. The student will be expected to use guided and self-directed study utilising identified learning strategies throughout the placement.

Student centred learning will be guided by the use of a learning contract which formally sets out the desired learning relevant to the placement and how this will be achieved

Other opportunities including supervision, in service training and CPD will enhance placement learning.

In order to provide sufficient contact time to develop theory and clinical practice while on placement one, the contact time for this module provides an additional 105 hours above the recommended amount for level 6. These placement hours contribute due to the 1000 hours required for HCPC registration upon graduation.

All learning and teaching is supported by the University's virtual learning environment Moodle and students will be able to access clear and timely information to support delivery of content such as videos, links to intranet information, open forums and pre-recorded lectures.

Indicative Syllabus Outline

Please refer to CPAF form in the placement handbook and Programme handbook.

This 10-week placement will focus on the development of the students' knowledge skills and attitudes in practice. The student is in direct contact with service users and will develop their ability to problem solve through assessment and treatment of individual clients.

There is an option in this module for an elective placement opportunity. This is an opportunity for students to select and organise a placement, possibly a role-emerging placement. This allows the student to apply all skills and knowledge from all programme content at Level 6 in a placement of their choice. This placement would be risk assessed and agreed upon by the practice education and programme/professional lead. Students will be advised that if they choose an optional placement they take on responsibility for the organisation and securing of this placement which takes prior planning and communication with both the programme team and placement provider.

In preparation for this placement students will attend University for a three-hour IPE workshop working in small groups and pairs. The students will reflect on their thoughts and feelings about the upcoming placement to assist in the planning of their learning outcomes. Following placement, IPE group debriefing sessions will facilitate reflective practice.

Physiotherapy and Occupational Therapy student placement periods are aligned for this placement. This IPE facilitates promotion of MDT working for the future.

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Kenyon, K. & Kenyon, J. (2018), *The Physiotherapists Pocketbook: Essential Facts at Your Fingertips*, 3rd ed. Edinburgh: Elsevier.

Other indicative reading

Hargreaves, J. & Page, L. (2013), *Reflective Practise (Key Themes in Health and Social Care)*, Cambridge: Polity Press.

Healey, J. and Spencer, M. (2008), *Surviving your Placement in Health and Social Care: A Student Handbook*. Maidenhead: Open University Press McGraw Hill.

Employability skills – the Glyndŵr Graduate

Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

Core Attributes

Engaged
Enterprising
Creative
Ethical

Key Attitudes

Commitment
Curiosity
Resilience
Confidence
Adaptability

Practical Skillsets

Digital Fluency
Organisation
Leadership and Team working
Critical Thinking
Emotional Intelligence
Communication